

U.S. Navy Force Employment

Mode: Seminar

Lesson No. 4-1-S

1. Introduction. This lesson is designed to provide the student with a fundamental understanding of joint and combined employment of naval forces and unique doctrinal concepts. This lesson is designed to provide a greater understanding of how the United States Navy could be employed at the strategic and operational levels of war. The seminar lesson will consist of a presentation by the Navy student (or faculty instructor, as applicable) discussing force capabilities, limitations, and naval force employment in response to regional contingencies.

2. Learning Objectives. To enable students to:

a. Analyze the organization of United States Navy Forces supporting the Unified Commanders.

b. Comprehend the unique capabilities and limitations of United States Navy Forces.

c. Analyze current and evolving United States Navy employment, doctrinal concepts, roles, and functions.

d. Apply the knowledge gained from this lesson and the Joint Force Maritime Component Commander (JFMCC) lesson in making recommendations on employment options of naval forces.

3. Student Requirements.

a. Required Reading for Lesson 4-1-S.

(1) Department of the Navy. Vision...Presence...Power: A Program Guide to the U.S. Navy (2000 Edition), pp. 1-28. (Student Issue) (An electronic version of the 2001 Edition will be provided when available)

(2) Chief of Naval Operations. Navy Strategic Planning Guidance, April 2000, Section III: "The Maritime Concept," pp.18-24. (Course 4 Selected Readings, AY02, Implementing National Military Strategy) (An electronic version of the 2001 Edition will be provided when available)

(3) United States. Navy Department. Forward...From the Sea, The Navy Operational Concept. March 1997, 6 pages. (Course 4 Selected Readings, AY02, Implementing National Military Strategy)

b. Suggested Readings for Lesson 4-1-S.

(1) Department of the Navy, NDP-1, Naval Warfare, pp. 1 thru 57. (Student Issue) (Electronic version at <http://www.nwdc.navy.mil/doctrine/docs/Ndp1/ndp10001.htm>)

(2) Final Report to Congress, Conduct of the Persian Gulf War, Chapter VII, "The Maritime Campaign," 26 pages. (Course 4 Selected Readings, AY02, Implementing National Military Strategy)

4. Points to Consider.

a. What are the warfighting capabilities of the U.S. Navy? How are these capabilities integrated into the CINC's campaign plan?

b. What are the peacetime roles of the U.S. Navy? Are the Navy's peacetime roles compatible with its warfighting roles?

c. How can the enduring roles of the U.S. Navy (Forward Presence, Sea Control, Power Projection, Strategic Deterrence, and Strategic Lift) enhance the conduct of a theater campaign in peace, crisis and war?

d. To what extent should the U.S. retain the capability to conduct amphibious operations?

e. In the context of today's downsized military, are the roles and functions of the Navy enhanced or diminished with respect to the Unified CINC's needs?

f. Consider the strategic advantages of having a total force which is sea-borne/sea-based. What are the possible applications of such a force in the joint arena during war and military operations other than war?

5. Relationship to Professional Joint Education (PJE) Learning Areas.

a. PJE LA 2.a. Objectives, Readings

b. PJE LA 2.e. Objectives, Readings, Points to Consider

c. PJE LA 3.a. Objectives, Readings

- d. PJE LA 3.b. Readings, Points to Consider, Case Study
- e. PJE LA 3.d. Objectives, Readings, Points to Consider, Case Study
- f. PJE LA 4.e. Readings, Points to Consider
- g. PJE LA 4.g. Readings, Points to Consider, Case Study
- h. PJE LA 5.a. Objectives, Readings, Points to Consider
- i. PJE LA 5.b. Readings
- j. PJE LA 5.c. Readings, Points to Consider
- k. PJE LA 5.d. Points to Consider

6. Relationship to USAWC Institutional Learning Objectives (ILOs), Enduring and Special Themes.

- a. ILOs: Synthesize critical elements of warfare at the strategic and operational levels
- b. Enduring Themes: Jointness
- c. Special Themes: Warfare in the 21st Century