

THEATER INTELLIGENCE

Mode: Lecture/Seminar

Lesson No. 4-21-L/S

1. Introduction. Joint Force Commanders use intelligence to develop campaign plans, which translate national military strategy into strategic and operational concepts for their theater of operations. Upon execution of a campaign plan, timely intelligence plays a critical and indispensable role as the JFC assesses the developing enemy situation and makes informed decisions on the employment of his forces to achieve decisive victory. To achieve these objectives, the JFC has at his disposal an array of U.S. and allied national, theater, and tactical-level collection, analysis, and production assets, as well as the means to ensure timely dissemination of intelligence products.

This lesson is lecture based. The guest speaker will address her experience as a theater J2 and how intelligence supports the JFC. The lesson also examines: national level (both DOD and non-DOD) intelligence activities; combatant command J2 responsibilities; J2 structure and activities (including the theater Joint Intelligence Center); intelligence support to both peace operations and NATO and current and future challenges for the J2. One reading specifically addresses the challenges associated with HUMINT as a collection means.

This lesson will also introduce the National Imagery and Mapping Agency's (NIMA's) transformation from map maker to information provider. Starting in FY 03, NIMA will no longer produce new 1:50K maps using their current production process. Users will have to define the content of the map to meet their needs. However, there are both technical and cultural barriers DoD must overcome to implement this revolutionary change.

2. Learning Objectives. To enable the students to:

a. Comprehend the capabilities and limitations of intelligence support available to Joint Force Commander in support of military operations.

b. Apply planning considerations essential to optimize theater intelligence in a variety of environments. Specifically, how the commander and staff synchronize employment of all available intelligence assets in support of both campaign planning and execution.

c. Comprehend how NIMA will support the Joint Force Commander with timely, accurate, and relevant digital geospatial information.

d. Analyze the challenges of intelligence in peace and multinational operations.

e. Analyze the ethical aspects of employing HUMINT.

f. Apply this knowledge during the end of course exercise (Lesson 4-28).

3. Student Requirements.

a. Tasks. Accomplish the required readings listed below, attend the lecture, and be prepared to discuss in seminar the "Points to Consider" in paragraph 4.

b. Required Readings.

(1) Chairman, Joint Chiefs of Staff. Joint Pub 2-0, Doctrine for Intelligence Support to Joint Operations, 9 March 2000. Read "Executive Summary" and scan Chapters I through IV and Appendix A. (Student Issue)

(2) Chairman, Joint Chiefs of Staff. Joint Pub 2-02, National Intelligence Support to Joint Operations, 28 September 1998. Read Executive Summary and scan Chapters I through VI. (Student Issue)

(3) Chairman, Joint Chiefs of Staff. Joint Pub 5-00.2, Joint Task Force Planning Guidance and Procedures, 13 January 1999. Read Chapter VI and scan pp. 1-15. (Student Issue)

(4) Patrick, Melissa E. "Intelligence in Support of Peace Operations: The Story of Task Force Eagle and Operation JOINT ENDEAVOR," 10 April 2000. USAWC Strategic Research Project. (Course 4 Selected Readings, AY 02, Implementing National Military Strategy)

(5) Everett, James R. III. "NATO's New Strategic Concept, Kosovo and the Implications for Intelligence," 28 March 2000. USAWC Strategic Research Project. (Course 4 Selected Readings, AY 02, Implementing National Military Strategy)

(6) Perry, David L. "Repugnant Philosophy": Ethics, Espionage, and Covert Action," Journal of Conflict Studies. Spring 1995. (Course 4 Selected Readings, AY 02, Implementing National Military Strategy)

(7) Pierce, William G. "Going, Going, Gone . . . Bidding Farewell to the 1:50,000 Scale Topographic Line Map," Engineer Magazine. May 2001. (Course 4 Selected Readings, AY 02, Implementing National Military Strategy)

c. Suggested Readings.

(1) Chairman, Joint Chiefs of Staff. Joint Pub 2-0, Doctrine for Intelligence Support to Joint Operations, 9 March 2000. Read Chapter III and Chapter IV, para 5, pp IV-4 through IV-9. (Student Issue)

(2) Harthcock, Clyde T. "Peace Operations from an Intelligence Perspective," 30 April 1999. USAWC Strategic Research Project. (Course 4 Selected Readings, AY 02, Implementing National Military Strategy)

(3) Wilson, Thomas R. "Joint Intelligence and Uphold Democracy," Joint Force Quarterly, Spring 1995, pp. 54-59. http://www.dtic.mil/doctrine/jel/fjq_pubs/Spring95.htm

4. Points to Consider.

a. What is the role of the Joint Force Commander as a key player in the theater intelligence effort; the J3, J5, J6, and other key staff?

b. What makes intelligence operations unique, and what are the major trends and challenges that affect planning considerations underpinning effective theater intelligence support?

c. From an intelligence perspective, what are some key elements in achieving Information Superiority?

d. The lack of intelligence prior to the terrorist attack on 11 September 2001 has regenerated interest in HUMINT. What are some of the ethical and practical issues associated with employing HUMINT effectively?

e. What are some of the near term advantages and disadvantages to NIMA's plan to build custom maps for users?

5. Relationship to Professional Joint Education (PJE) Learning Areas.

- a. PJE LA 1.c. Readings
- b. PJE LA 1.e. Objectives, Readings, Points to Consider
- c. PJE LA 2.c. Readings
- d. PJE LA 3.d. Objectives, Readings, Points to Consider
- e. PJE LA 4.a. Objectives, Readings, Points to Consider
- f. PJE LA 4.e. Readings
- g. PJE LA 4.f. Objectives, Readings
- h. PJE LA 5.a. Objectives, Readings, Points to Consider
- i. PJE LA 5.b. Objectives, Readings, Points to Consider
- j. PJE LA 5.c. Objectives, Readings, Points to consider
- k. PJE LA 5.d. Objectives, Readings

6. Relationship to USAWC Institutional Objectives (ILOs), Enduring and Special Themes.

- a. ILOs: 2, 6, and 7.
- b. Enduring Themes: Jointness, Ethics.
- c. Special Themes: Warfare in the 21st Century, Transforming the Army, Multinational Operations.